

## **University of Idaho Catalog, revision Fall 2013.**

**D-1. Unit of Credit Defined.** A credit hour, is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities, including laboratory work, internships, practica, studio work, short courses, workshops and other academic work leading to the award of credit hours.

### **Credit hour – Course Scheduling Practices.**

A contact hour is equivalent to fifty (50) minutes of faculty lead instruction each week for fifteen weeks in a given semester or the equivalent in a shorter period of time. Academic work represented by a credit or contact hour may vary based on degree level, academic discipline, delivery modes, and types of academic activities.

Each unit of credit requires a minimum of fifteen (15) faculty contact hours of lecture, discussion, on-line engagement, testing or evaluation, seminar, or colloquium.

#### **I. Lecture/Discussion, Seminar, Recitation**

A semester credit is granted for satisfactory completion of one 50-minute session of classroom instruction per week for not less than fifteen weeks. *Typically, a three credit hour course meets for three 50-minute or two 75-minute sessions per week for fifteen weeks which is the equivalent of 45 hours of instruction and an expectation of 90 hours of student preparation time.*

#### **II. Standard Laboratory**

A semester credit is granted for satisfactory completion of the equivalent of a 120-minute session per week for fifteen weeks in a scheduled laboratory classroom.

#### **III. Equivalent combinations of (I) and (II).**

*Typically, four semester credits for a lecture/laboratory is granted for satisfactorily completing three 50-minute sessions of instruction and a 120-minute scheduled laboratory session per week for not less than fifteen weeks.*

#### **IV. Practice course (student teaching, field work, practica, clinical, etc.)**

A semester credit is awarded for satisfactory completion of between 45 to 60 hours of instructor interaction, student preparation and practical application in a 15 week period.

V. **Independent study, Thesis or Dissertation Research**

A semester credit is awarded in the same manner as practice credit. *Typically semester credit is determined through negotiation between supervising faculty and the student.*

VI. **Internship**

A semester credit is awarded in the same manner as practice credit. *Typically semester credit is determined through negotiation between a supervising faculty and the student.*

VII. **Studio**

A semester credit is awarded in the same manner as practice credit. *Typically, a one credit studio or ensemble would include between 45 and 60 hours of instructor interaction, student preparation and exposition in a 15 week period.*

VIII. **Short Sessions (workshops, summer, intersessions, etc.)**

Workshops are defined as short-term courses or programs in a lecture/laboratory format where semester credit is awarded in the same manner as lecture courses. *Typically, a one credit workshop would include satisfactory completion of a total of 45 hours of instructor interaction and student preparation. Credit hours should be proportionate to those earned for the same activity during a regular 15 week term of instruction.*

IX. **Professional Development (405, 505, 605)**

A semester credit is the equivalent of 45 hours, which is often a combination of facilitator-directed and self-directed work. *These courses are typically designed to provide information or skills which have practical value for a particular group of practitioners.*

X. **Online and/or Hybrid**

A semester credit will be granted in the same manner as an equivalent in-person course. *The course design, as documented in the syllabus, should account for course material engagement and satisfactory student performance that is the equivalent of 45 hours per credit.*

*Vers: November 26, 2013*